

PRACTICAL METHOD

FOR THE PIANOFORTE

BY
LOUIS KÖHLER

Op. 249

REVISED BY HANS SEMPER

Book I. (Edition Wood, No. 5)

Book II. (Edition Wood, No. 6)

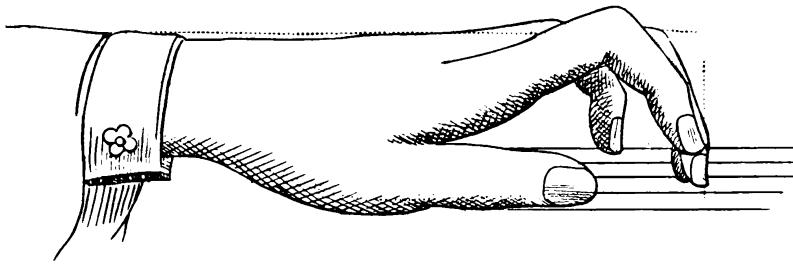
Book III. (Edition Wood, No. 7)

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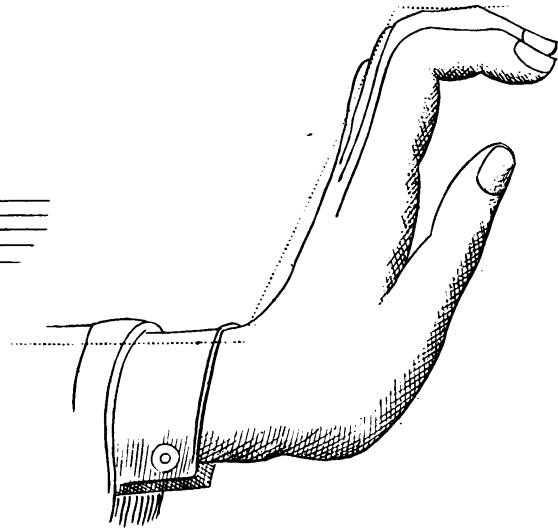
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II

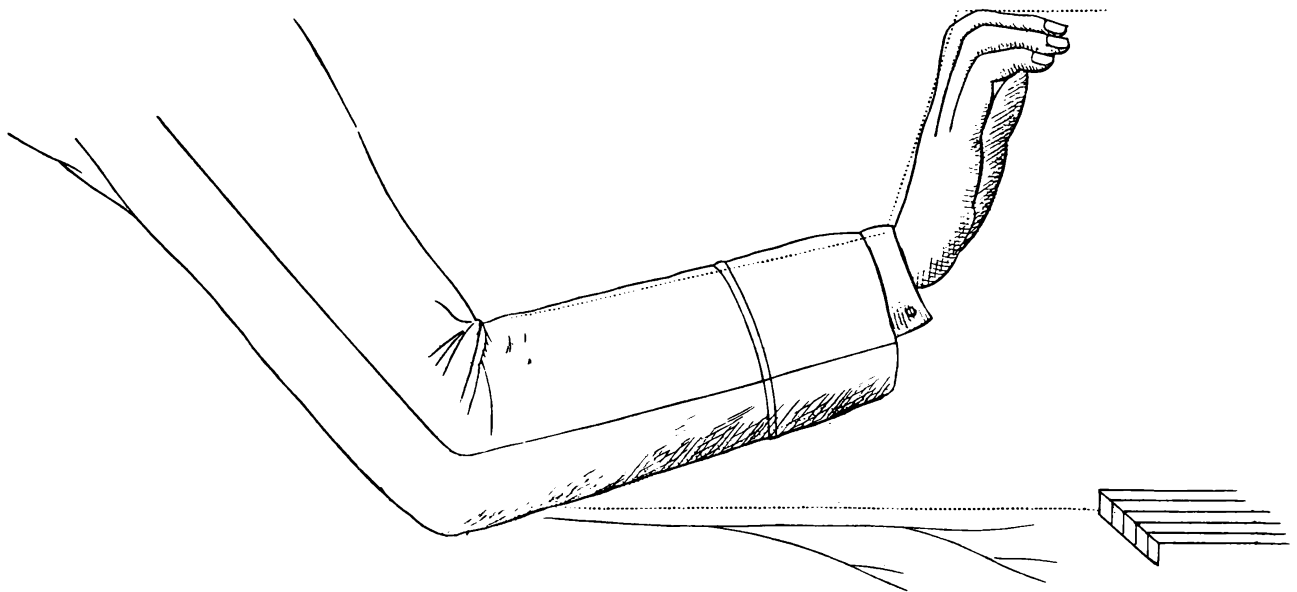
- I. Stroke of the First Finger.
Anschlag des ersten Fingers.
 Attaque du premier doigt.



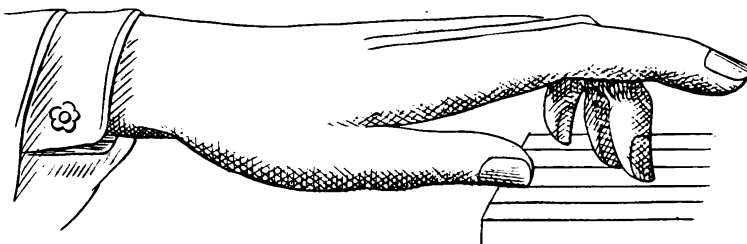
- II. Stroke of the Wrist.
Anschlag des Handgelenks.
 Attaque du poignet.



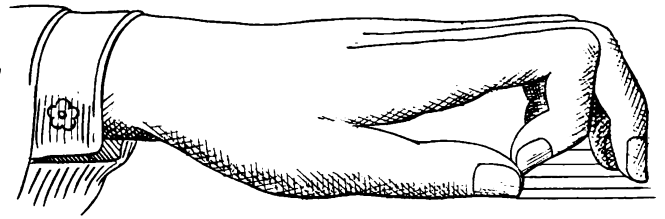
- III. Stroke of the Wrist and Forearm combined.
Anschlag des Handgelenks und Unterarms zusammen.
 Attaque du poignet et de l'avant bras simultanément.



- IV. Position of the First Finger for Staccato Stroke.
Stelle des ersten Fingers vor dem Staccato Anschlag.
 Position du premier doigt pour l'attaque du staccato.



- V. Position after the Stroke.
Stelle nach dem Anschlag.
 Position après l'attaque.



Elementary Principles for the Pianist.

III

Anfangsgründe für die Klavierspieler.

Principes Elémentaires pour le Pianiste.

Staff.
Notensystem.
Portée.

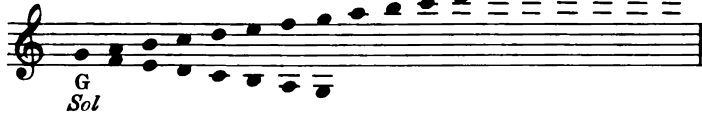
Lines.
Linien.
Lignes.

Spaces.
Zwischenräume.
Interlignes.

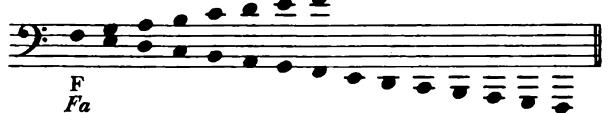
Leger Lines.
Hülfslinien.
Lignes Supplémentaires.



Treble or G Clef.
Violin oder G Schlüssel.
Clef de Sol.



Bass or F Clef.
Bass oder F Schlüssel.
Clef de Fa.



Notes on the 5 lines.
Noten auf den 5 Linien.
Notes sur les 5 lignes.



in the 4 spaces.
in den 4 Zwischenräumen.
dans les 4 Interlignes.



above and below the staff.
ueber und unter dem System.
au-dessus et au-dessous de la portée.



on the leger lines.
auf den Hülfslinien.
sur les lignes supplémentaires.



Above and below the staff.
Ueber und unter dem System.
Au-dessus et au-dessous de la portée.

above the leger lines.
über den Hülfslinien.
au-dessus des lignes supplémentaires.



under the leger lines.
unter den Hülfslinien.
au-dessous des lignes supplémentaires.



To facilitate the learning of the notes the pupil must learn well the musical alphabet: c d e f g a b in succession as well as in thirds: ce gb df'ac, backward and forward, and must apply this to the notes and keys.

Zur leichten Erlernung der Noten muss der Schüler das musikalische Alphabet: c d e f g a h, nach Terzenschritten: ce gh df ac, vorwärts und rückwärts geläufig hersagen lernen und dies auf die Tasten und Noten anwenden.

Pour faciliter l'étude des notes l'élève doit bien apprendre l'alphabet musical: do, re, mi, fa, sol, la, si, dans leur ordre naturel aussi bien qu'en tierces: do-mi, sol-si, ré-fa, la-do, tant en montant qu'en descendant, et doit s'appliquer aux notes et au clavier.

Intervals. — Intervalle. — Intervalles.

Second
Sekunde
Seconde

Third
Terz
Tierce

Fourth
Quarte
Quarte

Fifth
Quinte
Quinte

Sixth
Sexte
Sixte

Seventh
Septime
Septième

Octave
Oktave
Octave



Names of the notes with sharps.(#)

Namen der Noten mit Kreuzen.(#)

Noms des Notes avec dièses.(#)

Names of the notes with flats.(b)

Namen der Noten mit Béen.(b)

Noms des Notes avec bémols.(b)



Chromatic.

Chromatisch.

Cromatique.



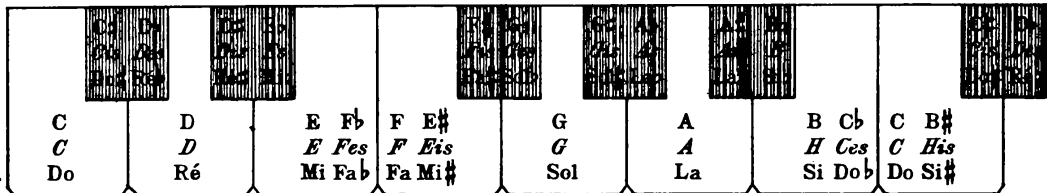
Enharmonic.

Enharmonisch.

Enharmonique.

Black keys.
Schwarze Tasten.
Touches noires.

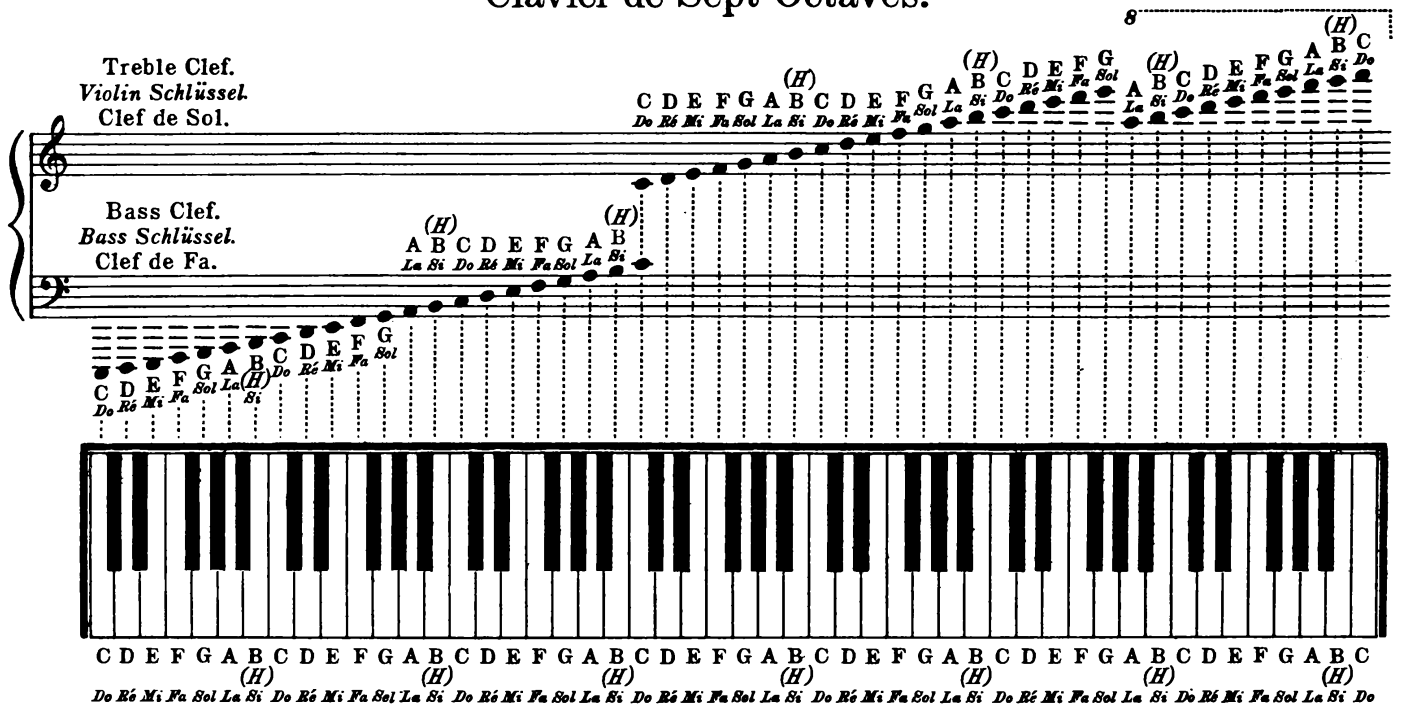
White keys.
Weisse Tasten.
Touches blanches.



Keyboard of Seven Octaves.

Abbildung einer Klaviatur von Sieben Octaven.

Clavier de Sept Octaves.



Value and Form of the Notes and Rests.

Werth und Gestalt der Noten und Pausen.

Valeur et Forme des Notes et Silences.

Notes. — Noten. — Notes.		Rests. Pausen oder Schweigezeichen. Silences.
Whole Note. <i>Ganze Note.</i> Ronde.		Whole Rest. <i>Ganze Pause.</i> Pause.
Half Notes. <i>Halbe Noten.</i> Blanches.		Half Rests. <i>Halbe Pausen.</i> Demi-pauses.
4 Quarter Notes. <i>4 Viertel Noten.</i> 4 Noires.		Quarter Rests. <i>Viertel Pausen.</i> Soupirs.
8 Eighth Notes. <i>8 Achtel Noten.</i> 8 Croches.		
4 Triplets. <i>4 Triolen.</i> 4 Triolets.		Rests $\frac{4}{8}$ $\frac{2}{4}$ Pausen. Soupirs.
16 Sixteenth Notes. <i>16 Sechszettel Noten.</i> 16 Double Croches.		$\frac{4}{16}$ $\frac{1}{4}$ $\frac{1}{2}$
32 Thirty-second Notes. <i>32 Zweiunddreissigstel Noten.</i> 32 Triple Croches.		$\frac{4}{32}$ $\frac{1}{8}$ $\frac{1}{4}$ $\frac{1}{2}$
64 Sixty-fourth Notes. <i>64 Vierundsechzigstel Noten.</i> 64 Quadruple Croches.		$\frac{4}{64}$ $\frac{1}{16}$ $\frac{1}{8}$ $\frac{1}{4}$ $\frac{1}{2}$

Dot after a note. <i>Punkt hinter einer Note.</i> Point après une note.	Two dots after a note. <i>Zwei Punkte hinter einer Note.</i> Deux points après une note.
Value. — Werth. — Valeur.	etc.
Dot after a rest. <i>Punkt hinter einer Pause.</i> Point après un silence.	Two dots after a rest. <i>Zwei Punkte hinter einer Pause.</i> Deux points après un silence.
Value — Werth — Valeur.	etc.

Brace. Klammer. Parenthèse.	Bars (or Measures). <i>Takte. Mesures.</i>
	Barlines. <i>Taktstriche.</i> Barres de mesure.

The various divisions of time used in Music are as follows:

Die in der Musik vorkommenden Taktarten sind:

Les différentes divisions du temps employées en musique sont les suivantes:

Common Time. <i>Vier Viertel Takt.</i> Quatre Temps.	Triple Time. <i>Drei Viertel Takt.</i> Trois Temps.	Half Common Time. <i>Zwei Viertel Takt.</i> Deux Temps.	Triple Time. <i>Drei Achtel Takt.</i> Mesure à trois huit.
Compound Common Time. <i>Sechs Achtel Takt.</i> Six huit.	Compound Triple Time. <i>Neun Achtel Takt.</i> Neuf huit.	Twelve Eight Time. <i>Zwölf Achtel Takt.</i> Douze huit.	Duple Time, (Alla breve). <i>Zwei Halbe Takt, (Alla breve).</i> C barré.

Accidentals. — Versetzungszeichen. — Alterations.

Sharp. <i>Kreuz.</i> Dièse.	Flat. <i>Be.</i> Bémol.	Natural. <i>Auflösungszeichen.</i> Bécarre.	
C.	C sharp.	C natural.	D.
C.	Cis.	C.	D flat.
Do.	Do dièse.	Do bécarre.	Des.
			D.
			Ré.
			Ré flat.
			Ré bécarre.

FIRST EXERCISES for the hand of rest.

The fingering above the notes is intended for the right hand, that below for the left, which is to play the notes one or two octaves lower than written.

Repeat each passage from 10 to 20 times.

DIE ERSTEN ÜBUNGEN mit stillstehender Hand.

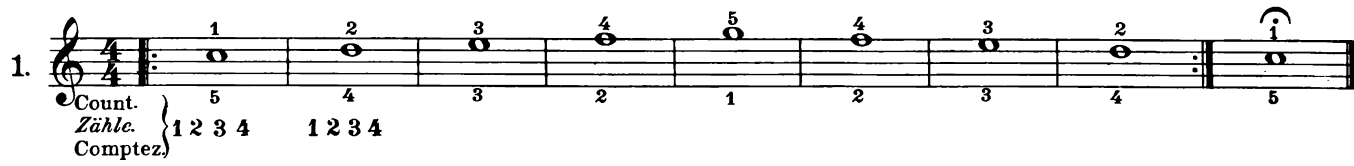
Die obern Ziffern gelten für die rechte, die untern für die linke Hand, welche eine Octave oder deren zwei tiefer spielt.

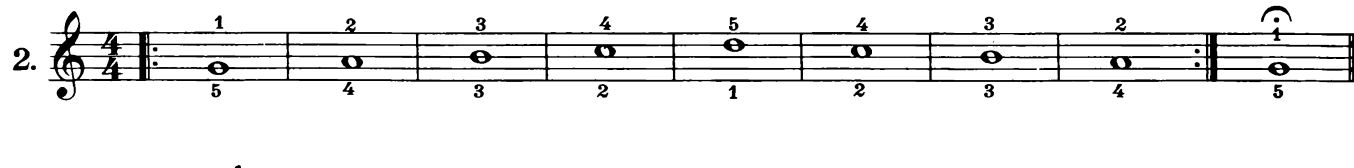
Jeder Teil ist 10 bis 20 Mal nacheinander zu spielen.

EXERCICES à main posée.

Le doigté supérieur s'applique à la main droite, le doigté inférieur à la main gauche, qui doit jouer une ou deux octaves plus bas.

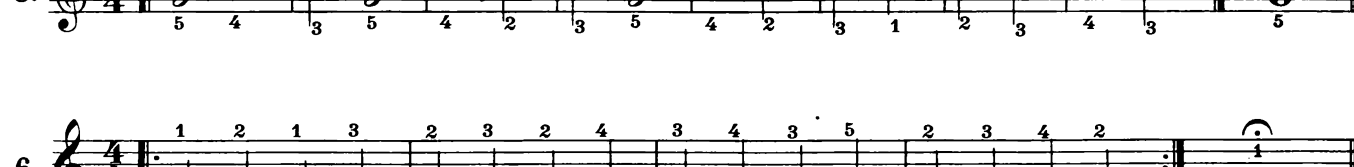
Répéter 10 fois 20 fois chaque reprise.

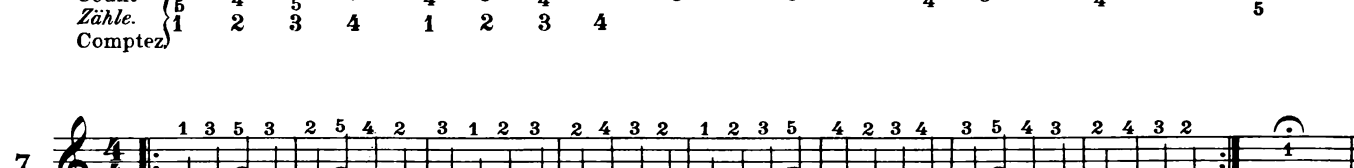
1. 

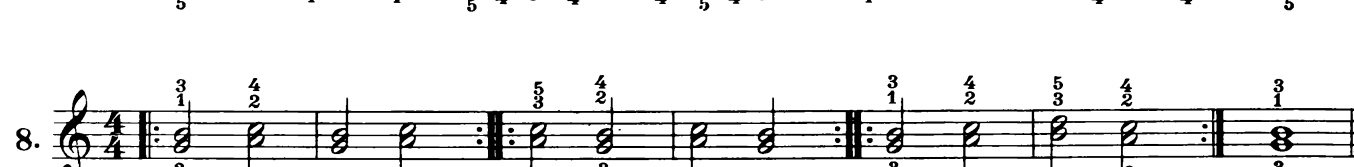
2. 

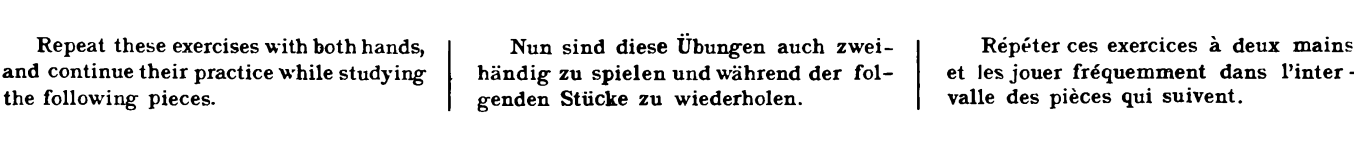
3. 

4. 

5. 

6. 

7. 

8. 

Repeat these exercises with both hands, and continue their practice while studying the following pieces.

Nun sind diese Übungen auch zweihändig zu spielen und während der folgenden Stücke zu wiederholen.

Répéter ces exercices à deux mains et les jouer fréquemment dans l'inter-
valle des pièces qui suivent.

Moderato.

9. *Count. Zühle. Comptez.* 1 2 3 4 1 2 3 4

10.

11.

12. *Count. Zühle. Comptez.* 1 2 3 1 2 3

13.

13.^a *Count. Zühle. Comptez.* 1 2 3 4 1 2 3 4

6 STACCATO EXERCISES.

In the following exercises the stroke is not made with the finger, but from the wrist, the finger which touches the keys being held slightly lower than the others.

Repeat each passage 6 times.

STACCATO-ÜBUNG.

Bei den folgenden Übungen ist der Anschlagfinger nicht zu bewegen; während er fest im Gelenke bleibt, wird die ganze Hand durch das Handgelenk auf und ab bewegt.

Jeder Teil 6 Mal.

EXERCICES DE STACCATO.

Les exercices qui suivent doivent être joués par l'articulation du poignet, le doigt restant immobile.

Répéter 6 fois chaque reprise.

14. 

15. 

16. 

Child's Song.

Kinder-Liedchen.

Mélodie Enfantine.

17. 

Moderato.

18. *mf*

Andantino.

19.

Melodie.

Allegretto.

20.

FINGER EXERCISES.

Repeat each exercise 8 times.

FINGER ÜBUNGEN.

Jeder Teil 8 Mal.

EXERCICES.

Répéter 8 fois chaque reprise.

21.

Practice these exercises with the hands singly and together, and in alternation with the pieces which follow.

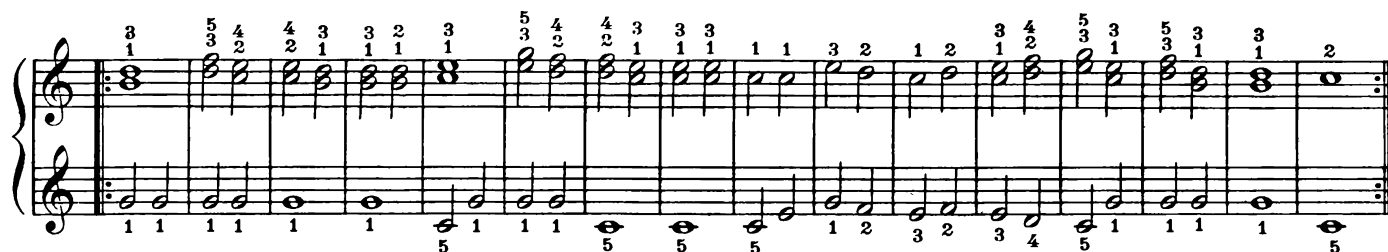
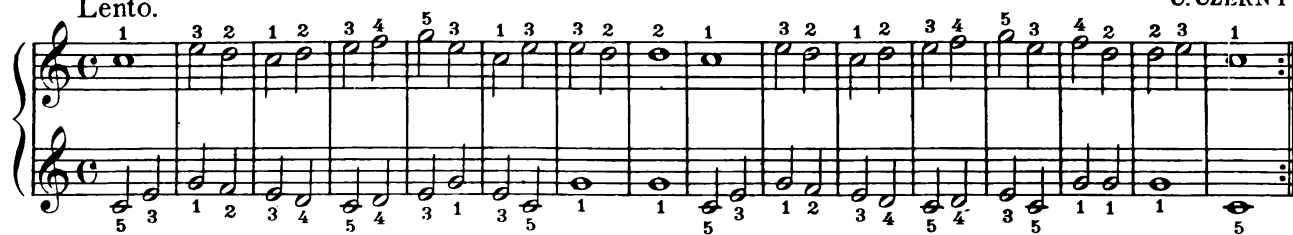
Diese Übungen sind ein- und zweihändig zu spielen und während der folgenden Stücke fortzusetzen.

Ces exercices doivent être joués à une et à deux mains, et répétés dans l'intervalle des pièces qui suivent.

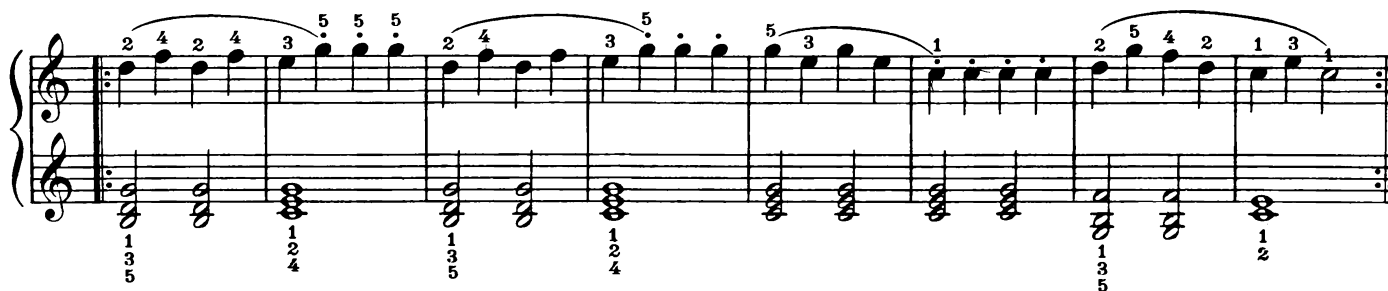
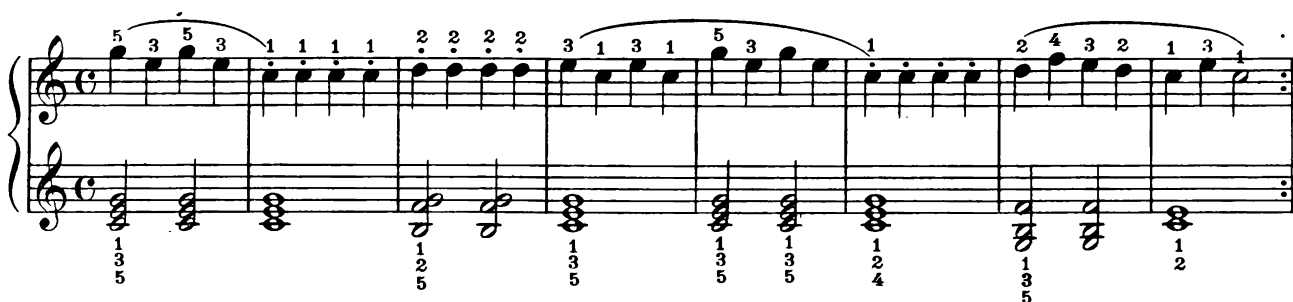
Lento.

C. CZERNY

22.



23.



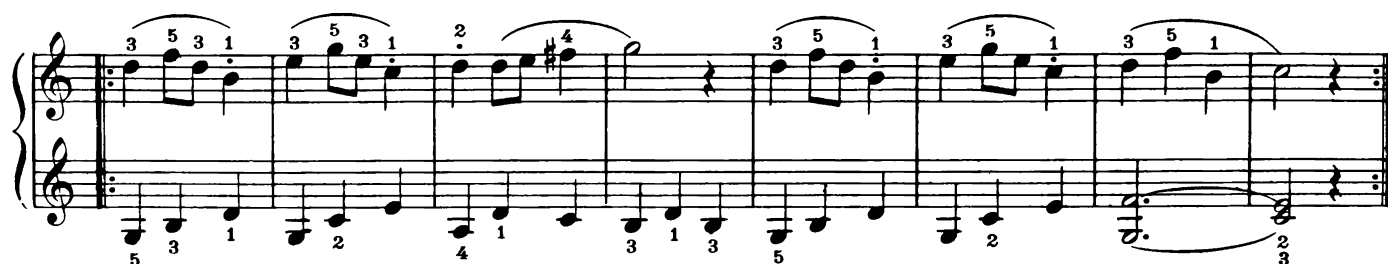
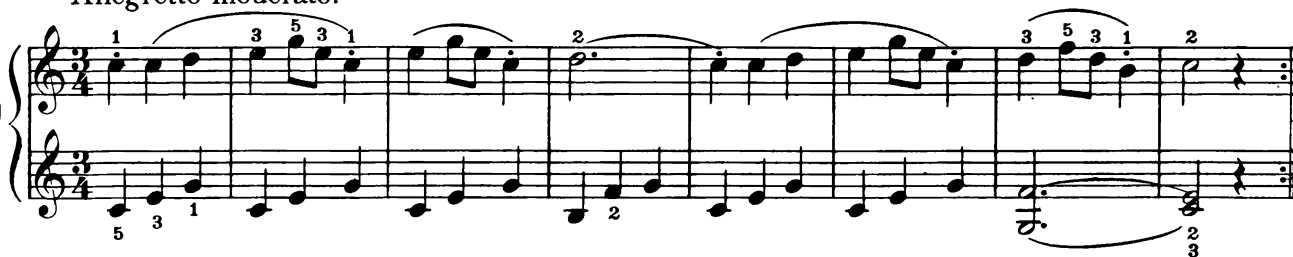
Children's Waltz.

Kinder - Walzer.

Valse d'Enfants.

Allegretto moderato.

24.



FINGER EXERCISES.

Repeat each exercise 8 times.

FINGER-ÜBUNGEN.

Jeder Teil 8 mal.

EXERCICES.

Répéter 8 fois chaque reprise.

25.

26. Moderato.

27. Allegretto.

Allegretto.

28.

Measures 28-32 of a musical score in 4/4 time, marked Allegretto. The score is written for piano (p) and features a treble and bass staff. The melody in the treble staff includes triplets and slurs, with fingerings indicated by numbers 1-5. The bass staff provides a harmonic accompaniment with chords and single notes, also including fingerings. The piece concludes with a double bar line at the end of measure 32.

Allegretto.

29.

Measures 29-33 of a musical score in 3/4 time, marked Allegretto. The score is written for piano (p) and features a treble and bass staff. The melody in the treble staff includes slurs and fingerings. The bass staff provides a harmonic accompaniment with chords and single notes, also including fingerings. The piece concludes with a double bar line at the end of measure 33.

EXERCISES

for the hand at rest.

To make all the fingers of both hands of equal strength and independence the following exercise must be practiced with each hand alone and then with both hands together, until they can be played without constraint and with proper fluency. Take particular care that the hands are held quietly, and that the fingers are raised lightly and do not remain longer on the keys than is necessary.

UBUNGEN

mit stillstehender Hand.

Um allen Fingern beider Hände gleiche Kraft und Unabhängigkeit zu verschaffen, müssen diese Übungen anfangs mit jeder Hand einzeln, dann mit beiden zusammen so lange geübt werden, bis sie ohne Zwang und mit gehöriger Rundung vorgetragen werden. Besonders erinnere man sich dabei der Regel, die Hände ganz ruhig zu halten, die Finger leicht fortzubewegen und sie nicht länger auf den Tasten liegen zu lassen, als es nötig ist.

EXERCICES

à main posée.

Pour donner à tous les doigts des deux mains une même force et de l'indépendance, il faut d'abord jouer ces exercices d'une seule main, puis des deux ensemble jusqu'à ce qu'ils soient joués sans raideur. Que l'on ait soin surtout de tenir les mains bien tranquilles, de lever les doigts légèrement, et de ne pas les laisser sur les touches plus longtemps qu'il n'est nécessaire.

30. 

31. 

32. 

In the Garden.

Im Garten.

Au Jardin.

Moderato.

33. *mf*

Lento.

34.

Allegretto.

35.

The musical score consists of six systems of piano music, each with a treble and bass staff. The tempo is marked 'Allegretto.' and the measure number '35.' is indicated at the start of the first system. The music is written in a key with one flat (B-flat) and a common time signature (C). Fingerings are indicated by numbers 1-5 above or below notes. Slurs are used to group notes across measures. The score includes various musical notations such as eighth notes, quarter notes, and half notes, as well as dynamic markings like 'p' (piano) and 'f' (forte). The piece concludes with a double bar line and repeat dots at the end of the sixth system.

EXERCISES.

Repeat each passage 20 times.

ÜBUNGEN.

Jeder Teil 20 Mal.

EXERCICES.

Répéter 20 fois chaque reprise.

36.

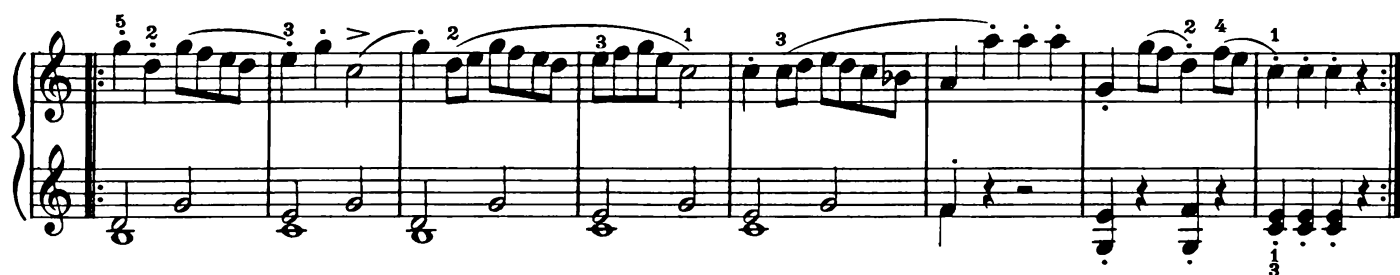
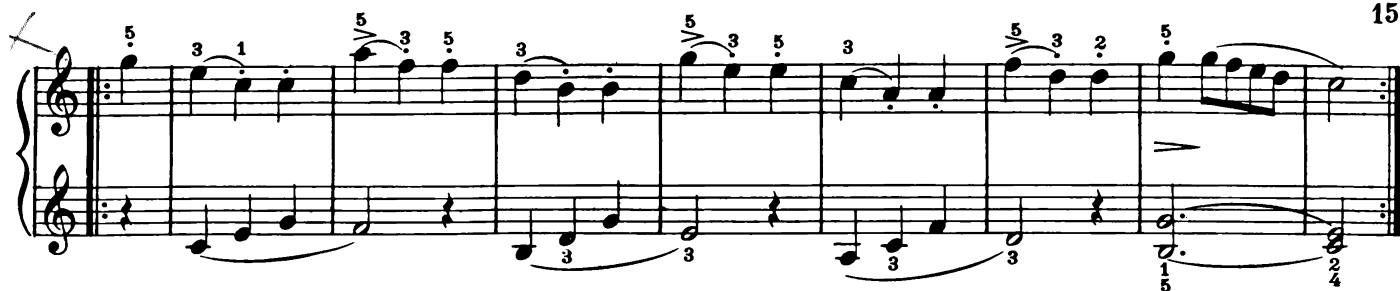
37.

38.

Allegretto.

mf

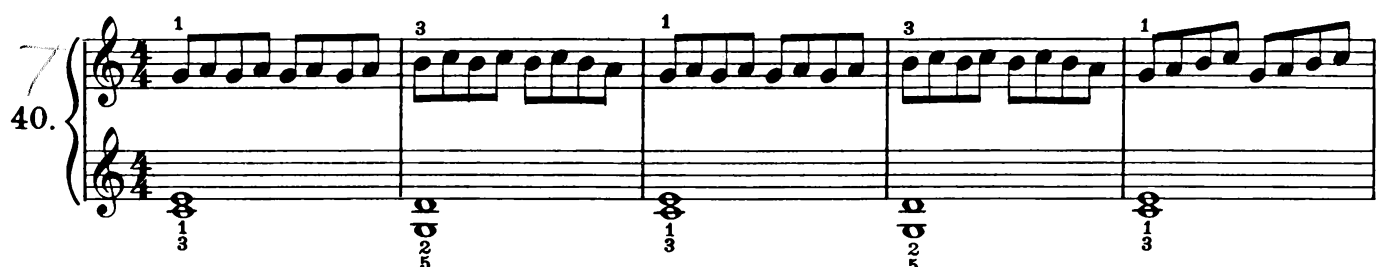
legato



EXERCISE
for the hand at rest.

ETUDE
mit stillstehender Hand.

EXERCICE
à main posée.



About the Lamb.

Folk-song.

Vom Schäfchen.

Volkslied.

De l'Agneau.

Air populaire.

Andantino.

41.

FINGER EXERCISES
on the bass notes.

The left hand plays the notes as written, the right hand one or two octaves higher.

FINGER-ÜBUNGEN
in Bassnoten.

Die Linke spielt die folgenden Bassnoten wie sie dastehen, die Rechte eine Octave oder deren zwei höher.

EXERCICES
en clef de fa.

La main gauche doit jouer ces notes comme elles sont écrites, la main droite une octave ou deux plus haut.

42.

LITTLE PIECES
with bass notes.KLEINE STÜCKE
mit Bassnoten.PETITS MORCEAUX
en clef de fa.

A. E. MÜLLER.

43.

44.

45. 46.

47. 48.

49. 50.

50. 51.

51. 52.

52. 53.

53.

1 3 5 5 3 1 2 4 5 5 4 2 1 3 5 5 3 1 5 2 1 2

4 2 1 5 3 1 4 2 1 5 2 1 5

54.

5 3 1 1 3 5 4 2 1 1 4 5 3 1 1 3 5 1 2 5 3

55.

3 1 3 3 1 5 2 3 1 3 4 5 4 3 1 3 4 5 3 2 1 3 4 3 3 4 5 2 3 3 2

56.

57. *Allegretto moderato.*

5

5

2

5

3

A musical score for the song "The Rose Tree". It features a treble and bass staff. The treble staff contains the melody, which includes several triplet markings (indicated by a '3' and a slur) and a repeat sign at the end. The bass staff provides a harmonic accompaniment, with some notes marked with fingerings like '5 3' and '1 3'. The key signature has one sharp (F#), and the time signature is 2/4.

The Cuckoo.

Folk-Song.

Kuckuck.

Volkslied.

Le Coucou.

Air Populaire.

Allegretto moderato.

58.

ADVANCING THE HAND
by repetition of the fingering.

FORTBEWEGEN DER HÄNDE
durch Anziehen der Finger.

ETUDES
de Progressions.

59.

Melodie.

60. Moderato.

Etude.

61.

Lied.

62. Moderato.

Etude.

65. Legatissimo. ^{*)}

*) Notes, which, if played at the same time, form an harmonic chord, are frequently played "legatissimo." This is accomplished by allowing the fingers to remain on their respective keys. (See example).

*) Accordische Figuren (d.i. nacheinanderfolgende Töne, welche zusammen angeschlagen einen harmonischen Accord bilden) werden öfters "legatissimo" gespielt; dies geschieht, indem man die Töne eines Accordes dauernd festhält, hier z. B. so:



*) Des notes qui, frappées à la fois, forment un accord harmonique, se jouent fréquemment "legatissimo." Dans ce cas, les doigts doivent rester appliqués aux touches respectives.

Allegretto con Variazioni.

A. E. MÜLLER.

66.

1 3 5

3 1

2

2

VAR. 1.

1 3 3 5

3

2

2

VAR. 2.

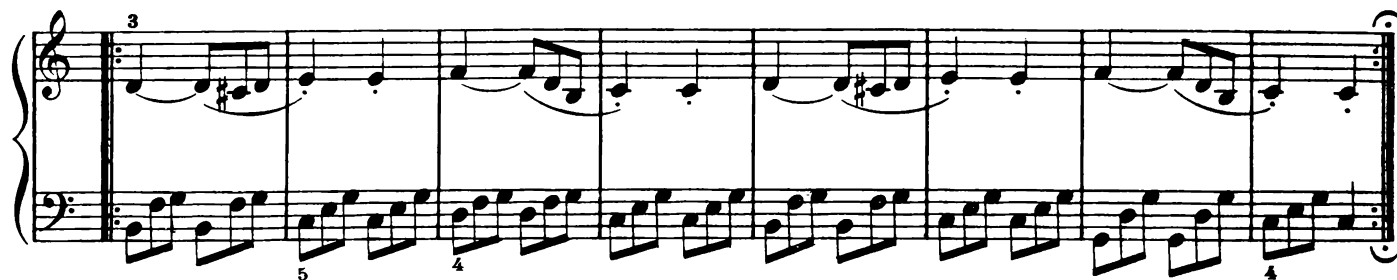
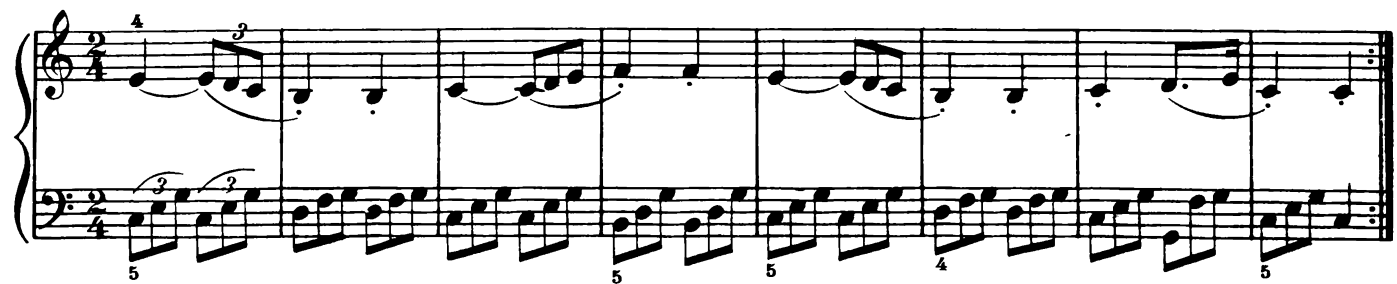
1 3 3

3 5 5 5

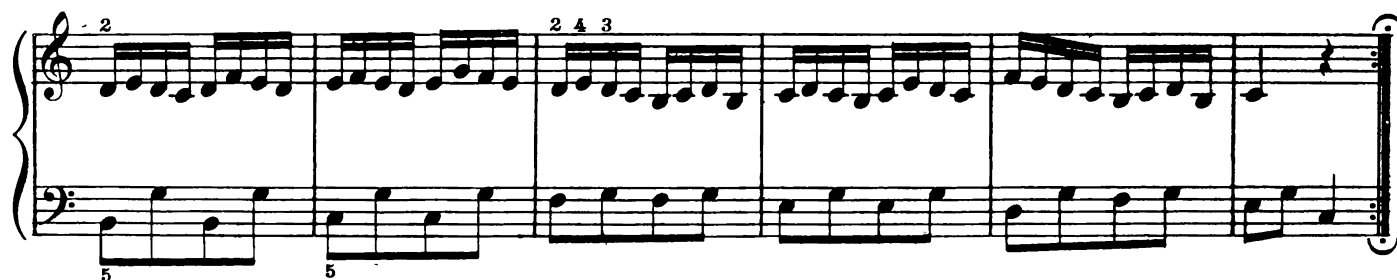
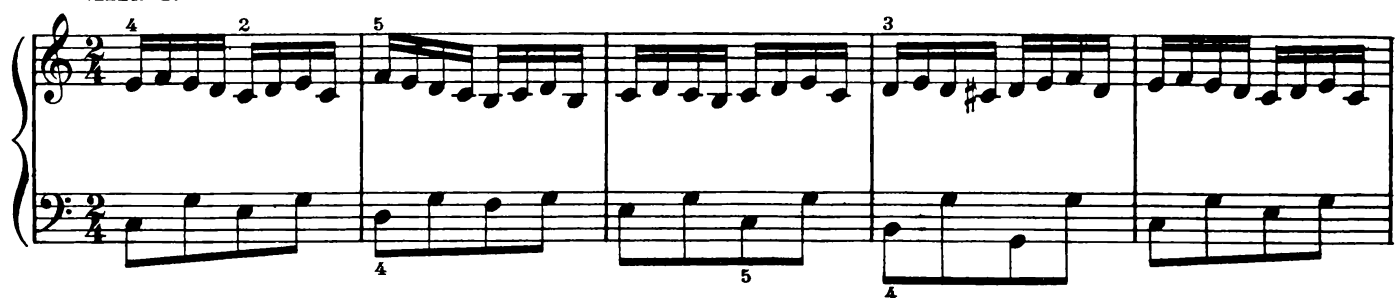
2

2 5

VAR. 3.



VAR. 4.



Waltz.

Walzer.

Valse.

69.

The musical score consists of six systems of piano accompaniment, each with a treble and bass staff. The key signature has one sharp (F#) and the time signature is 3/4. The score is numbered 69 at the beginning of the first system. Fingerings are indicated by numbers 1-5 above or below notes. Dynamic markings include accents (>) and slurs. Measure numbers 5, 13, 21, 29, 37, and 45 are placed below the bass staff. The piece concludes with a double bar line and repeat dots at the end of the sixth system.

EXERCISES
on the higher bass notes.

ÜBUNGEN
in höheren Bassnoten.

EXERCICES
en clef de fa.

27

70. *l.h.*

THEME
with variations.

THEMA
mit Variationen.

THÈME
avec variations.

THEMA.

VAR. 1.

J. N. HUMMEL.

71.

VAR. 2.

VAR. 3.

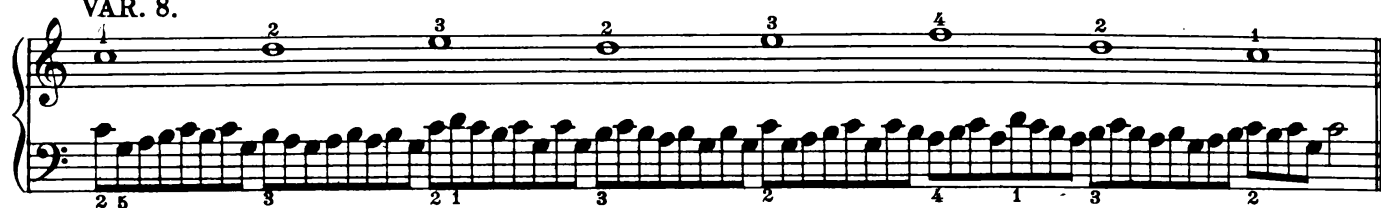
VAR. 4.

VAR. 5.

VAR. 6.

VAR. 7.

VAR. 8.



VAR. 9.



VAR. 10.



Evening Song.

Abendlied.

Chant du Soir.

Andantino.



Allegretto.

73.

73. *mf*

p

mf

Gieb mir die Blume, gieb mir den Kranz.

German melody. Deutsches Lied. Air Allemand.

Andantino.

74.

74. *p*

mf

rit. dim.

a tempo

mf

rit. dim.

a tempo

75. *mf*

EXERCISES

for the passing of the thumb.

ERSTE ÜBUNGEN

im Unter- und Übersetzen.

EXERCICES

pour le passage du pouce.

Right hand. — *Rechts.* — Main droite.

76.

Left hand. — *Links.* — Main gauche.

77.

Right hand. — *Rechts.* — Main droite.

78.

Left hand. — *Links.* — Main gauche.

79.

Etude.

*) Allegretto.

80.

*) Formulas for Scale practice, which should be begun here, may be found on pages 62, 63 and 64.

*) Formeln zur Tonleiterübung, die hier anfangen sollte, erscheinen auf Seiten 62, 63 und 64.

*) Les formules pour l'étude des gammes, qui peut être commencée ici, seront trouvées aux pages 62, 63 et 64.

Villager's Waltz.

Ländlicher Walzer.

Valse Villageoise.

Allegretto.

Choral.

82. *Lento.*
p sostenuto

Française.

83. *Allegro moderato.*
mf
legato

Etude.

84. *Allegretto.*

Air
from the Magic Flute.

Lied
aus der Zauberflöte.

Air
de la Flûte enchantée.

W. A. MOZART.

85. Andantino. *mf*

a tempo

f

The Brook.

Der Bach fließt.

Le Ruisseau.

Allegretto.

86.

86. *mf*

Fine.

p

mf

f

D.C. al Fine.

Contentment.

Folk-song.

Zufriedenheit.

Volkslied.

Contentement.

Air populaire.

Andantino.

87.

dolce

Etude.

88.

legatissimo

Melody from
"Der Freischütz."

Melodie aus
"Der Freischütz."

Mélodie tirée du
"Der Freischütz."

C. M. v. WEBER.

89. *Andantino.* *mf* *dolce*

Etude.

90.

EXERCISE.

ÜBUNGSTÜCK.

EXERCICE.

Allegretto.

93. *mf*

Viennese Couplet.

Wiener Couplet.

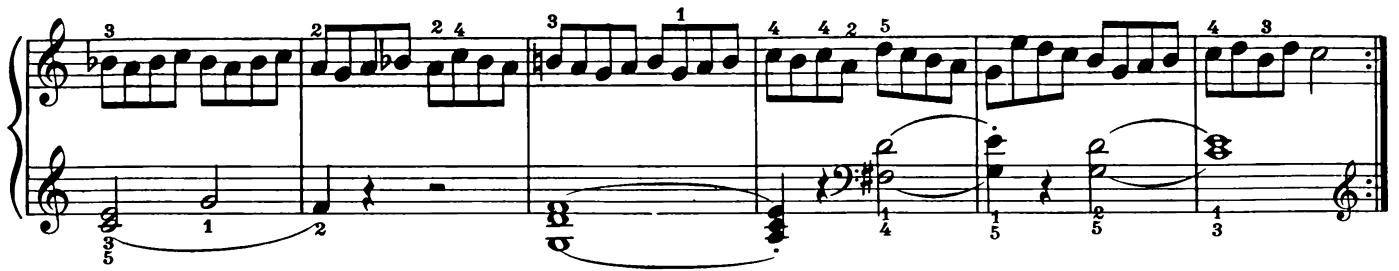
Couplet Viennois.

Moderato.

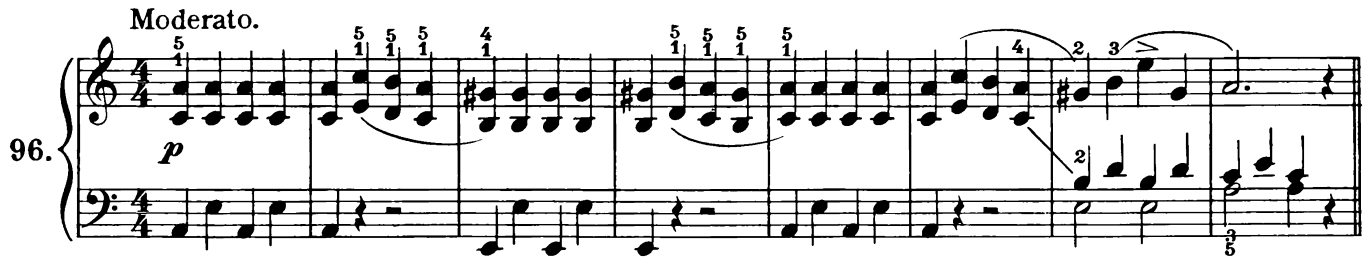
94. *mf*

Etude.

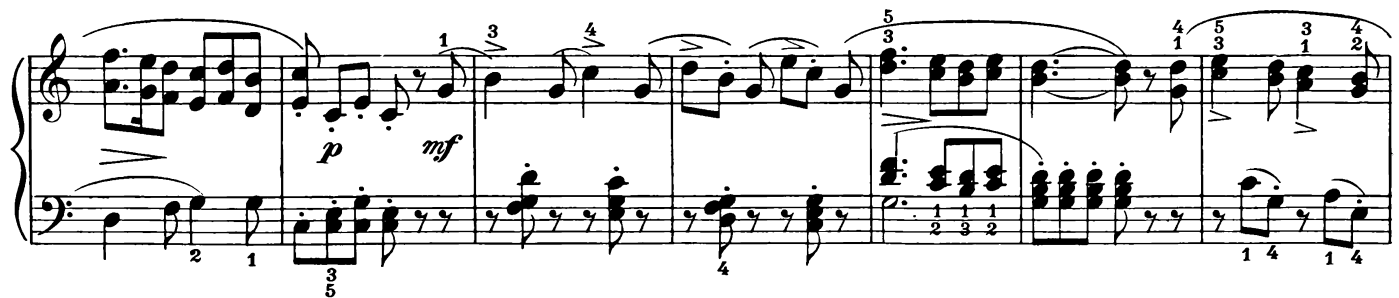
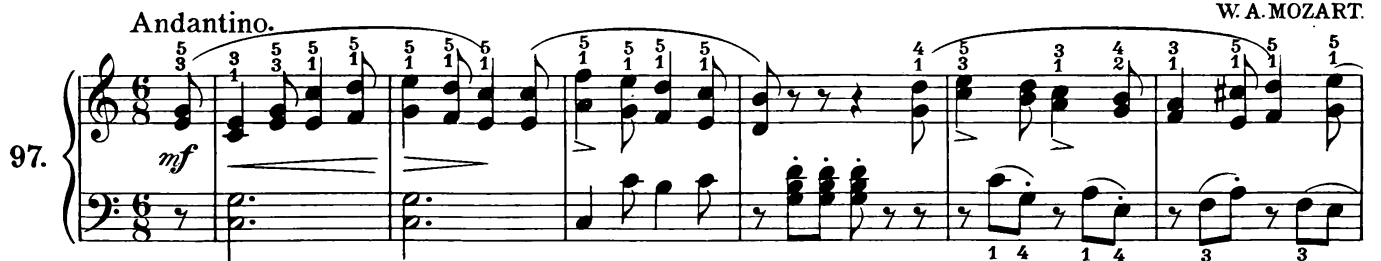
95.



Russian Folk-song. Russisches Volkslied. Air Populaire Russe.



Duetтино from "Titus." Duetтино aus "Titus." Duetтино de "Titus."



Etude.

98. *sempre legato*

The musical score for Etude, page 40, system 98, is written in 4/4 time and consists of six systems of two staves each. The music is marked *sempre legato*. The right hand plays chords and single notes, while the left hand plays continuous eighth-note patterns. Fingering numbers (1-5) are indicated above notes. The piece concludes with a double bar line at the end of the sixth system.

Andantino.

99.

Andantino.

99. *f*

Execution:
Ausführung:
Exécution:

Allegretto.

100.

Allegretto.

100. *mf*

f

p

f

ritard.

mf a tempo

f

Etude.

101. *Allegro.*

Christmas Bells.

Weihnachtsglocken.

Les Cloches de Noël.

102. *Andantino sostenuto.*

Three systems of piano accompaniment for a piece in G major. Each system consists of a grand staff with treble and bass clefs. The music features chords and arpeggiated figures in the right hand, and a steady eighth-note bass line in the left hand. Fingerings are indicated by numbers 1-5 above notes. The piece concludes with a double bar line.

Allegretto con Variazioni.

A. E. MÜLLER

103. *mf*

Musical notation for the beginning of "Allegretto con Variazioni". It is in 2/4 time and G major. The first system shows a melody in the right hand with triplets and a bass line in the left hand. The piece ends with a "Fine" marking and a double bar line.

VAR. 1.

Musical notation for Variation 1. It continues the melody from the previous system. The right hand has a more active melody with triplets. The left hand provides harmonic support. The variation ends with a "D.C. sin'al Fine." marking and a double bar line.

Musical notation for the final section of the piece. It features a final variation of the melody. The right hand has a descending scale-like figure. The left hand continues with the eighth-note bass line. The piece concludes with a "D.C." marking and a double bar line.

VAR. 2.

dolce ed un poco vivace

Fine.

D.C.

VAR. 3.

staccato

mf

legato

Fine.

D.C.

VAR. 4.

Vivace.

f

Fine.

D.C.

VAR. 5.

f *Fine.*

D.C.

VAR. 6.

il canto espressivo.

Fine.

D.C.

Minuet from "Don Juan." | Menuett aus „Don Juan.“ | Menuet de "Don Juan."

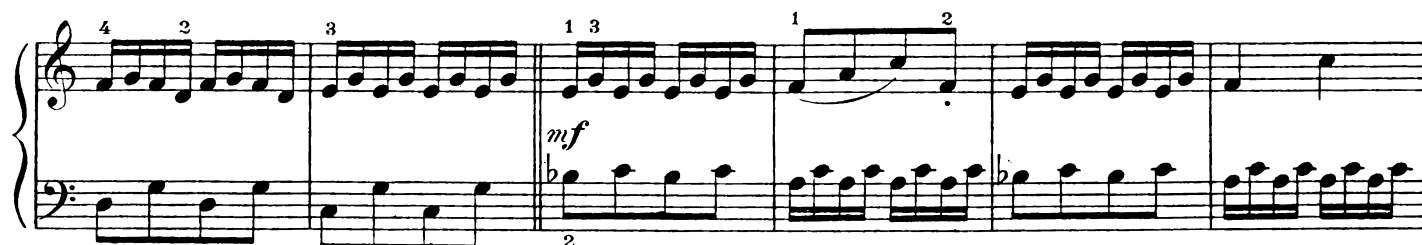
104. Moderato.
mf dolce

This musical score is for a Minuet in 3/4 time, marked Moderato. It consists of 104 measures. The piece is written for piano in a key with two flats (B-flat major or D minor). The notation is in grand staff (treble and bass clefs). The first system (measures 1-4) features a melody in the right hand with triplets and a bass line with eighth notes. The second system (measures 5-8) continues the melody with a repeat sign. The third system (measures 9-12) shows a more complex melody with slurs and ties. The fourth system (measures 13-16) features a series of eighth-note patterns in the right hand. The fifth system (measures 17-20) shows a change in the bass line with a triplet. The sixth system (measures 21-24) features a series of eighth-note patterns in the right hand. The seventh system (measures 25-28) shows a change in the bass line with a triplet. The eighth system (measures 29-32) features a series of eighth-note patterns in the right hand. The ninth system (measures 33-36) shows a change in the bass line with a triplet. The tenth system (measures 37-40) features a series of eighth-note patterns in the right hand. The eleventh system (measures 41-44) shows a change in the bass line with a triplet. The twelfth system (measures 45-48) features a series of eighth-note patterns in the right hand. The thirteenth system (measures 49-52) shows a change in the bass line with a triplet. The fourteenth system (measures 53-56) features a series of eighth-note patterns in the right hand. The fifteenth system (measures 57-60) shows a change in the bass line with a triplet. The sixteenth system (measures 61-64) features a series of eighth-note patterns in the right hand. The seventeenth system (measures 65-68) shows a change in the bass line with a triplet. The eighteenth system (measures 69-72) features a series of eighth-note patterns in the right hand. The nineteenth system (measures 73-76) shows a change in the bass line with a triplet. The twentieth system (measures 77-80) features a series of eighth-note patterns in the right hand. The twenty-first system (measures 81-84) shows a change in the bass line with a triplet. The twenty-second system (measures 85-88) features a series of eighth-note patterns in the right hand. The twenty-third system (measures 89-92) shows a change in the bass line with a triplet. The twenty-fourth system (measures 93-96) features a series of eighth-note patterns in the right hand. The twenty-fifth system (measures 97-100) shows a change in the bass line with a triplet. The twenty-sixth system (measures 101-104) features a series of eighth-note patterns in the right hand.

The Murmuring Spring. | Die Quelle Murmelt. | La Source Murmure.

105. Allegretto vivo.
p legato

This musical score is for 'The Murmuring Spring' in 2/4 time, marked Allegretto vivo. It consists of 105 measures. The piece is written for piano in a key with one flat (F major or D minor). The notation is in grand staff (treble and bass clefs). The first system (measures 1-4) features a melody in the right hand with eighth notes and a bass line with eighth notes. The second system (measures 5-8) continues the melody with a repeat sign. The third system (measures 9-12) shows a more complex melody with slurs and ties. The fourth system (measures 13-16) features a series of eighth-note patterns in the right hand. The fifth system (measures 17-20) shows a change in the bass line with a triplet. The sixth system (measures 21-24) features a series of eighth-note patterns in the right hand. The seventh system (measures 25-28) shows a change in the bass line with a triplet. The eighth system (measures 29-32) features a series of eighth-note patterns in the right hand. The ninth system (measures 33-36) shows a change in the bass line with a triplet. The tenth system (measures 37-40) features a series of eighth-note patterns in the right hand. The eleventh system (measures 41-44) shows a change in the bass line with a triplet. The twelfth system (measures 45-48) features a series of eighth-note patterns in the right hand. The thirteenth system (measures 49-52) shows a change in the bass line with a triplet. The fourteenth system (measures 53-56) features a series of eighth-note patterns in the right hand. The fifteenth system (measures 57-60) shows a change in the bass line with a triplet. The sixteenth system (measures 61-64) features a series of eighth-note patterns in the right hand. The seventeenth system (measures 65-68) shows a change in the bass line with a triplet. The eighteenth system (measures 69-72) features a series of eighth-note patterns in the right hand. The nineteenth system (measures 73-76) shows a change in the bass line with a triplet. The twentieth system (measures 77-80) features a series of eighth-note patterns in the right hand. The twenty-first system (measures 81-84) shows a change in the bass line with a triplet. The twenty-second system (measures 85-88) features a series of eighth-note patterns in the right hand. The twenty-third system (measures 89-92) shows a change in the bass line with a triplet. The twenty-fourth system (measures 93-96) features a series of eighth-note patterns in the right hand. The twenty-fifth system (measures 97-100) shows a change in the bass line with a triplet. The twenty-sixth system (measures 101-104) features a series of eighth-note patterns in the right hand. The twenty-seventh system (measures 105) shows a final chord.



Etude.



Romance from "Joseph" Romanze aus "Joseph" Romance de "Joseph"

Andante.

sempre legato

F. MÉHUL.

107.

FURTHER EXERCISES
for the passing of the thumb.

WEITERE ÜBUNGEN
im Unter-und Übersetzen.

EXERCICES
pour le passage du pouce.

Right hand. — Rechte Hand. — Main droite.

108.

Left hand. — *Linke Hand.* — *Main gauche.*

109.

SCALE OF C MAJOR.

Repeat 6 times.

C DUR-TONLEITER.

Jeder Teil 6 mal.

GAMME D'UT MAJEUR.

Répéter 6 fois chaque reprise.

110.

111.

SCALES AND STACCATO.

TONLEITER UND STACCATO.

GAMMES ET STACCATO.

Allegro vivo.

112.

Allegretto.

C. CZERNY.

113.

114.

Allegro.

SCALES.

Repeat 10 times.

Right hand.—*Rechts.*—Main droite.

TONLEITER-LÄUFE.

Jeder Teil 10 mal.

GAMMES.

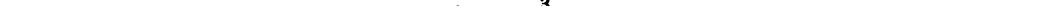
Répéter 10 fois chaque reprise.

115.

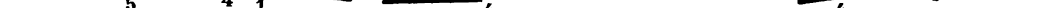
Left hand.—*Links.*—Main gauche.

116.

Right hand. — *Rechts*. — Main droite.

117. 

Left hand. — *Links*. — Main gauche.

118. 

Allegro.

119. *Allegro.*

5 3 1 5 1 1

A musical score for the song "The Rose Tree". It features a piano introduction and a vocal melody. The piano part is in the left hand, starting with a series of eighth notes in the bass clef. The vocal melody is in the right hand, starting with a series of quarter notes in the treble clef. The key signature has one flat (B-flat), and the time signature is 4/4. The score includes fingerings, slurs, and a repeat sign for the piano introduction.

A musical score for the song "The Rose Tree". It features a treble and bass staff. The treble staff contains a melody with various ornaments and fingerings indicated above the notes. The bass staff contains a bass line with some notes marked with fingerings (1, 2, 3, 4, 5) below them. The score is divided into two systems by a double bar line. The first system has three measures, and the second system has four measures. The key signature has one sharp (F#), and the time signature is 4/4.

A musical score for the song "The Rose Tree". The score is written for a piano, with a treble and bass staff. The key signature is one flat (B-flat major or D minor). The time signature is 4/2. The melody is in the treble staff, and the accompaniment is in the bass staff. The melody consists of a series of chords, some of which are marked with fingerings (e.g., 4 2, 3 1, 5 3, 4 2, 3 1, 4 2, 3 1). The accompaniment is a simple, rhythmic pattern of eighth and sixteenth notes. The score is divided into two systems, with a repeat sign at the end of the first system.

A musical score for the song "The Rose Tree". It features a piano introduction in 4/4 time, followed by a vocal melody and a piano accompaniment. The piano introduction consists of a series of chords in the right hand and a steady eighth-note bass line in the left hand. The vocal melody is written in a single staff with a treble clef, and the piano accompaniment is written in a grand staff (treble and bass clefs). The score includes various musical notations such as notes, rests, and fingerings.

La Guaracha.

Spanish Dance. Spanischer Tanz. Danse Espagnole.

Allegro moderato.

120. *mf*

Etude.

121.

Three systems of piano accompaniment for 'Child's Morning Prayer'. Each system consists of a treble and bass staff. The first system has a treble staff with eighth-note runs and a bass staff with chords and a whole note. The second system continues the treble staff's runs and the bass staff's accompaniment. The third system features more complex treble staff patterns and a bass staff with sustained chords and a final whole note.

Child's Morning Prayer. Kindes Morgengebet. Prière du Matin de l'Enfant.

122. *Andantino.*

Three systems of piano accompaniment for 'Child's Morning Prayer' starting at measure 122. The first system is marked 'p' and 'mf'. The second system is marked 'p' and 'f'. The third system is marked 'p' and 'pp'. Each system consists of a treble and bass staff with various musical notations including notes, rests, and dynamics.

EXERCISES FOR ONE HAND. EINHÄNDIGE PASSAGEN-ÜBUNGEN. EXERCICES POUR UNE MAIN.

Repeat each exercise 12 times.

Jeder Teil 12 mal.

Répéter 12 fois chaque reprise.

Right hand. — *Rechts.* — Main droite.

124. 

125. Left hand. — *Links.* — Main gauche.

126. Right hand. — *Rechts.* — Main droite.

1 5 5

[illegible]

Etude.

128.

129.

Andante.

mf

f

poco f

Scherzo.

A. E. MÜLLER.

130.

Allegretto.

A. E. MÜLLER.

131.

Etude.

Allegro.

C. CZERNY.

132.

*) See foot note page 64.

*) *Siehe Anmerkung auf S. 64.*

*) Voyez note au bas de la page 64.

Tyrolese Waltz

Tyroler Walzer.

Valse Tyrolienne.

Allegretto moderato.

133. *mf*

Measures 1-8 of the Tyrolese Waltz. The treble staff features a melody with fingerings 2, 1, 3, 4, 5, 2, 1, 3, 4, 5. The bass staff has a simple accompaniment with fingerings 3, 3, 3, 3, 3, 3, 3, 3. Dynamics include *mf* and accents.

Measures 9-16 of the Tyrolese Waltz. The treble staff continues the melody with fingerings 3, 4, 3, 4, 5, 2, 1, 5, 4, 2, 1, 3, 4, 5. The bass staff has fingerings 3, 3, 3, 3, 3, 3, 3, 3. Dynamics include *f*, *dim.*, and *p*.

Etude.

134. *legatissimo*

Measures 1-4 of the Etude. The treble staff has a rapid sixteenth-note melody with fingerings 1 2 2 5, 1 2 2 4, 1 2 2 5, 1 2 2 5. The bass staff has a simple accompaniment with fingerings 1 5, 1 5, 1 5, 1 5.

Measures 5-8 of the Etude. The treble staff continues the rapid sixteenth-note melody with fingerings 1 3 3 5, 1 2 2 5, 1 2 2 4, 1 2 2 5, 2 4, 2 5, 2 5. The bass staff has fingerings 1 5, 2 5, 1 5, 2 5, 1 4.

Measures 9-12 of the Etude. The treble staff continues the rapid sixteenth-note melody with fingerings 1 2 2 5, 1 3 3 5, 2 3 3 5, 2 4 2 4, 1 2 2 4. The bass staff has fingerings 1 5, 2 5, 1 3, 1 5, 2 5, 1 3.

Measures 13-16 of the Etude. The treble staff continues the rapid sixteenth-note melody with fingerings 2 5, 1 3 5, 3 5, 2 5, 2 4, 2 5. The bass staff has fingerings 1 5, 1 3, 1 3 5, 1 4, 2 4, 1 5.

135. *Lento.* *mf*

Polish Melody. Polnisches Lied. Air Polonais.

136. *Allegretto grazioso.* *p*

EXERCISE IN WRIST MOVEMENT. ÜBUNG IM HANDGELENK-ANSCHLAG. EXERCICE DU POIGNET.
Repeat each passage 4 times. Jeder Teil 4 mal. Répéter 4 fois chaque reprise.

137. *Allegro.* *f* *simile*



At the Children's Ball. | Auf dem Kinderball. | Le Bal d'Enfants.

Allegretto moderato.

138. *mf*

p

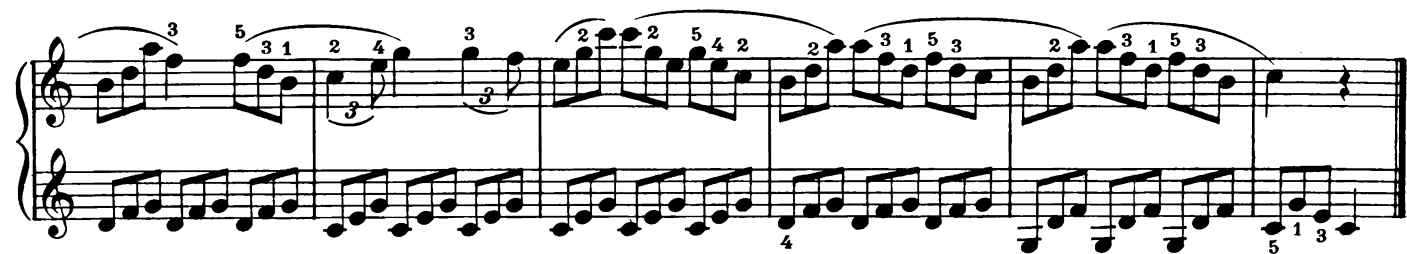
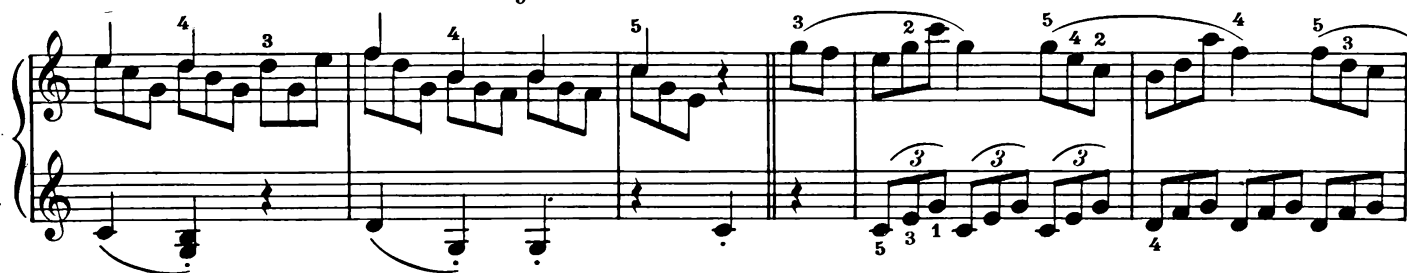
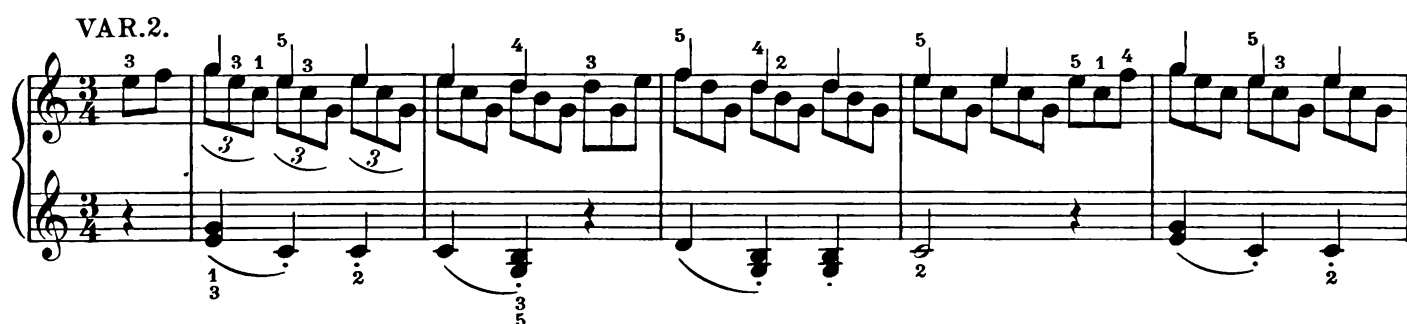
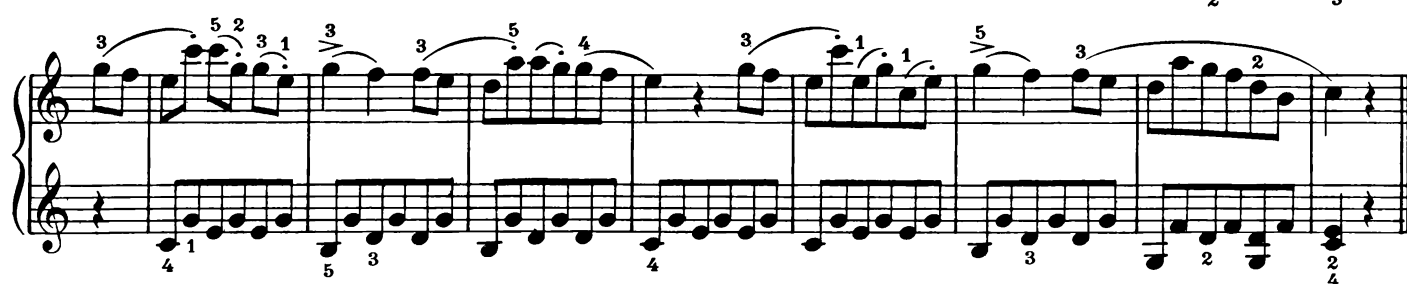
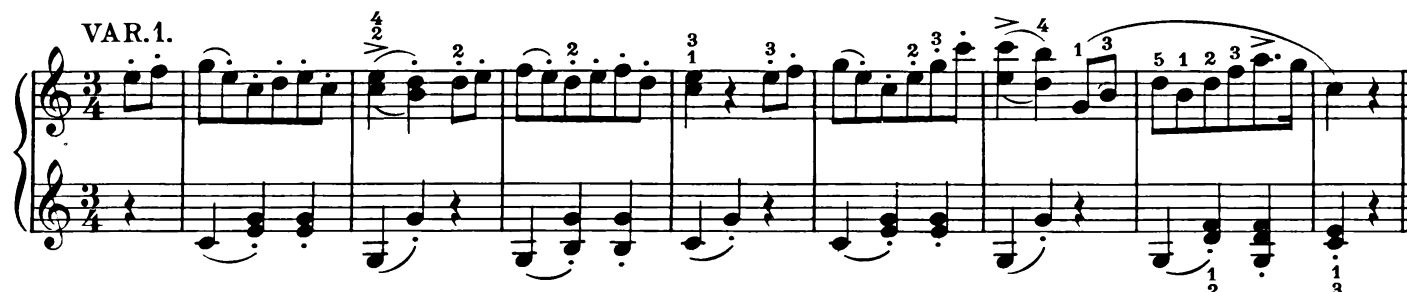
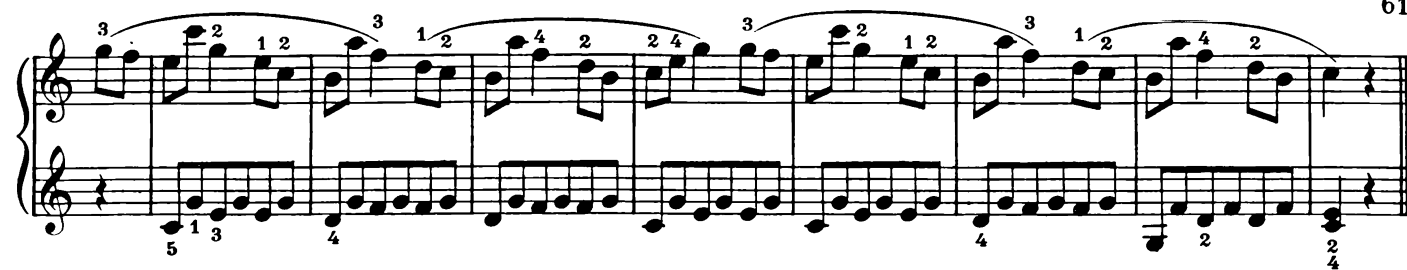
VARIATIONS
on a German Song.

VARIATIONEN
über: Kommt ein Vogel geflogen.

VARIATIONS
sur un Thème Allemand.

139. *Moderato.*

Kommt ein Vogel ge-flogen, setzt sich nieder auf mein' Fuss, hat ein'n Zettel im Schnabel und vom Dirnel ein' Gruss.



Volume II, *Modern Method for the Pianoforte*, by Sartorio, is highly recommended to follow this work.

Heft II, *Moderne Klavierschule* von Sartorio wird höchstens empfohlen, dieses Werk nachzufolgen.

Vol. II, *Méthode Moderne pour Piano*, par Sartorio, est fortement recommandé comme suite à cet ouvrage.

The Major Scales, with Fingering. Die Dur-Tonleiter, mit Fingersatz.
Les Gammes Majeures, avec Doigté.

C major. — *C dur.* — Do majeur.



G major. — *G dur.* — Sol majeur.

F major. — *F dur.* — Fa majeur.



D major. — *D dur.* — Ré majeur.

B flat major. — *B dur.* — Sib majeur.



A major. — *A dur.* — La majeur.

E flat major. — *Es dur.* — Mib majeur.



E major. — *E dur.* — Mi majeur.

A flat major. — *As dur.* — Lab majeur.



B major. — *B dur.* — Si majeur.

D flat major. — *Des dur.* — Réb majeur.



F sharp major. — *Fis dur.* — Fa# majeur.

G flat major. — *Ges dur.* — Solb majeur.



Formula for Scale Practice. | Formeln zur Tonleiterübung. 63

Formules pour l'Etude des Gammes.

Similar motion. — *Gleichlaufende-bewegung*. — *Mouvement direct*.

No1. *Both hands legato*. — *Beide Hände legato*. — *Les deux mains legato*.

Contrary motion. — *Gegenbewegung*. — *Mouvement contraire*.

No2. *Both hands legato*. — *Beide Hände legato*. — *Les deux mains legato*.

Practice Formulas 3, 4, 5 and 6 also in contrary motion.

Man übe Formeln 3, 4, 5 und 6 auch in Gegenbewegung.

Etudiez les Formules 3, 4, 5 et 6 aussi en mouvement contraire.

No3. *R.H. staccato, L.H. legato*.
m.d. m.g.

No4. *R.H. legato, L.H. staccato*.
m.d. m.g.

No5. *R.H. slurred, L.H. legato*.
m.d. m.g.

No6. *R.H. legato, L.H. slurred*.
m.d. m.g.

Practice also both hands slurred, and both hands *staccato*, in similar and in contrary motion.

Man übe auch beide Hände gebunden, und beide Hände *staccato*, in Gleichlaufende- und Gegenbewegung.

Etudiez aussi avec les deux mains en passages liés et *staccato*, en mouvement direct et contraire.

64 Formula for Scale Practice. (Continued) | Formeln zur Tonleiterübung. (Fortsetzung)
Formules pour l'Etude des Gammes. (Suite)

No 7.

No 8.

No 9.

No 10.

No 11.

No 12.

*) Be absolutely certain that the triplet groups are played exactly even.

*) Man achte besonders darauf dass die Triolen genau gleichmässig gespielt werden.

*) Soyez absolument sûr que les triolets soient joués exactement en mesure.



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ten.ten.ten.



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